Melissa Pietricola
Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: January 9, 2018

Upcoming Events:

- 1/11 Grade 3 Roller Skating Party
- 1/12 Professional Development (focus - Personalized Learning)
- 1/17 (4th grade) and 1/19 (K-2) Merry Go Round Theatre
- 1/26 Cubby Club

Character Focus:

- Perseverance
- Hope/Optimism

Strategic Plan Goal	**Tenet Addressed**	**Progress**
Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4, 65 or higher).	• MTSS for academics & behavior • Strengthen core programming • Increase partnerships between school and	• Mrs. Pietricola hosted a successful Family Literacy Night that was well attended. Students went home with two new books. Books were also distributed to most students by Mrs. Brooks the last week of school prior to our break. • Staff attended PD on STAR (Renaissance Learning), Personalized Learning, Google Classroom, iPads in the Classroom and Positive Behavior-Specific Feedback. • Grade 2 met with the reading teacher team to reflect on our Team Benchmarking pilot. Students were assessed for their mid-year benchmark by a large teacher team. The purpose of this pilot was to foster staff collaboration, increase instructional time by minimizing class time needed for assessment, and to encourage consistency in evaluation.

	families ● Professional development for staff ● Use data to make instructional decisions	● We are poised to begin before school tutoring program for our grade 3-4 students. ● Our MTSS process continues to evolve in our attempt to serve the students to our fullest capacity, and to take complete advantage of our human resources.
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	● Access to enrichment opportunities for students ● Establish a culture that fosters a community of readers and writers	● We are poised and ready to begin our school-wide book club this week! Students have been participating in teaser trivia questions to build excitement for the launch of this fun project. We are hoping to build a literacy "bridge" into students' homes with a shared text.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	● Continuum of Literacy utilizing Fountas & Pinnell Benchmarking ● Use assessment information to intervene for	● Grade 2 participated in a team approach to winter ELA benchmarking. Grade 3 will participate in a similar process in late January. ● We are in the process of follow-up data meetings to assess the appropriateness of student services at all grade levels. ● We have been actively preparing for the addition of a grade three interventionist. There will be the addition of push-in and pull-out support of our third graders, primarily. Thank you for the Board's support of our students at this critical grade level.

	students at proficiency and mastery levels ● Provide professional development for staff on types of interventions	
Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	● Promote STEAM through NRW educational community ● All teachers of STEAM content are knowledgeable and have confidence in teaching STEAM	● STEAM has begun integrating the Chromebooks into daily instruction in the lab. Students K-4 will be exposed to coding and apps in the Google Classroom suite during the next month. ● Classroom teachers continue to push-in to STEAM rotation for embedded professional development on STEAM instruction techniques and vocabulary. ● Mrs. Demaray has been working on a needs assessment of the program, planning resources needed for future projects!

We have created draft master schedule for the 2018-19 school year. Currently, we are in the process of reviewing this document with grade level teams and interventionists to ensure that it is in the best interest of all students. Our next step is to review staff responses to our recent survey on the transition process and staff ideas/concerns for the future. We're looking forward to consolidating the staff feedback to move us forward in the transition!