Kellie Marciano - NR-W Elementary School Assistant Principal – January, 2017 - BOE Report

Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: January 9th, 2017

Elementary School Enrollment:

UPK	38
Kindergarten	81
1st	84
2nd	96
3rd	93
4th	98
Total	490

Upcoming Events:

- 1/11 Grade 3 Roller Skating
- 1/12 One Book One School: Reading Mouse and The Motorcycle
- 1/26 Cubby Club at 9am

Character Focus:

- Perseverance
- Hope/Optimism
- Prudence

Strategic Plan Goal	Action Step	Progress
Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4, 65 or higher).	Action Step 1: Establish and implement district-wide Multi-tiered Systems of Support (MTSS) for academics and behavior	• Staff referrals of student disciplinary infractions continue to decline. In the month of November, 116 incidents were referred to the office. Throughout the month of December, 90 were reported. This decline can be attributed to the behavior interventions and modifications that are now integrated into the MTSS process and written formally into Student Support Team (SST) plans. Where needed, additional support for staff has been provided (training, etc.) • All three assistant principals attended a conference on Restorative Practices. At the elementary level we have created a Responsibility Plan that is more focused on making amends. A team will meet to discuss how to implement Restorative Practices in the Elementary building. The APs will continue to meet to discuss how to stay consistent with all three buildings. NORTH ROSE-WOLCOTT RESPONSIBILITY PLAN STUDENT:_____GRADE: _____ The behavior I chose was _____ I am sorry that _____ I will not _____ I feel _____ I will make it right by _____ My outcome for my behavior is _____ Student signature: _____ Teacher/Administrator signature:_____ Parent/guardian signature: _____ Date: _____ Return Date: _____

	Action Step 2: Work with families as partners in learning	 **NORTH ROSE-WOLCOTT RESPONSIBILITY PLAN** **STUDENT:_____GRADE: _____** Draw your behavior Draw how your behavior impacted others. I feel _____. Draw what you will do to make it right. My outcome for my behavior is _____. **Student signature:** _____ **Teacher/Administrator signature:**_____ **Parent/guardian signature:** _____ **Date:** _____ **Return Date:** _____ • Student Council supported a food drive. Here is the article from Student Council that was in the Newsletter:

		NRWE FOOD DRIVE The NRWE Student Council sponsored a food drive to help those in need this holiday season. From Monday, December 18th through Friday, December 22nd, students donated canned, boxed, and bagged food items for our local community food pantry. Everyone who was able to bring in even one item to donate received a Holiday Hunger Helper Gotcha as a thank you. Then at our Student of the Month assembly on the 22nd, Student Council members rolled in 5 big carts and 1 small cart with all the food donations and presented them to Mrs. Rice and the volunteers from our local food pantry. Thank you to Bob's Supermarket in Wolcott for letting the Student Council use their shopping carts to collect the donations, and a big "THANK YOU!" to everyone who was a Holiday Hunger Helper!
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery,	Action step 3: Use assessment information to intervene for	• Behavior benchmarking for semester two is completed. New lunch groups have been established and will start Jan 2nd. The groups have different focuses for the next semester based on areas in which issues are identified. Students will be focusing on building

and the percentage of new students achieving mastery will increase.	students at proficiency and mastery levels	relationships with peers, how to move on when something does not go their way, and how to tell a peer when they are mad or dissatisfied.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	Action Step 3: Establish a culture that fosters a community of readers and writers.	• As a school we will be participating in *One Book One School* for the month of January. A team met to discuss the plan for implementation. Students will be reading *The Mouse and the Motorcycle.* **What we will do as a school:** • Trivia Questions over announcements • Projects embedded within • Students take a book home and are encouraged to read a chapter a night • Partner the older kids with younger classes to support read-aloud • Mouse and the Motorcycle Movie Night • Regular Remind/Facebook posts with reading schedule • Schedule of reading- o One Chapter a Night o Week 1- Chapters 1-5 o Week 2- Chapters 6-10 o Week 3- Chapters 11-13 • Rearrange the Positivity Project schedule • Building Excitement ▪ Bulletin Board by the library with a clue each day (Jan 3-11) ▪ Send book home on the 12th and read the first chapter by the 16th ▪ Color pages sent home and can post them around the school • Library (Third Week) o #10 Author Study on Beverly Cleary • Steam (First Week) o #9 Helmet Project • Classroom (Second Week) o #6 Infinity Project • Movie Night Feb 2nd at NRWE **Letter sent home in Newsletter:**

Read to Them®

Creating a Culture of Literacy in Every Home™

Letter Home to Families for
The Mouse and the Motorcycle
By Beverly Cleary (1965)

Dear Parent/Guardian:

This month our school will be embarking on a special project, an all-school book club called ***One School, One Book™***. Every family will receive a copy of the same book – Beverly Cleary's *The Mouse and the Motorcycle* – and will be asked to read it together at home over the next few weeks. I am personally asking you to make the time so that your family can participate in this special activity.

Reading aloud at home is valuable because it better prepares your child to be an effective reader, and it is also a fun, worthwhile family activity. With the ***One School, One Book™*** program, we aim to build a Community of Readers at our school. Everyone – students, parents, teachers, even administrative staff will all be following along together.

Your child will receive a copy of *The Mouse and the Motorcycle* at a special school-wide assembly introducing the program and the book. Along with the book, you will receive a reading schedule so that you can keep up at home. Generally, you will be asked to read about 15 minutes each night.

In school, your child will be invited to answer daily trivia questions to encourage and reward attentive listening. You will soon find that your child will take pride in knowing and anticipating the details of the story. In class, students will explore the book through activities and discussion. You will want to make sure your family keeps up so that your child can be included. Throughout the month, everyone will be talking about *The Mouse and the Motorcycle*!

One School, One Book™ is a novel program in that children of all grade levels will all be listening to their parents read same book. Strange or daring as that may seem, it actually makes sound educational sense. Reading professionals recommend reading material out loud that is beyond a child's own reading level. We also believe that you can and should continue reading chapter books with your older children, even when they are able to read by themselves. We have selected a title that can be followed and understood and enjoyed by younger students, but will still captivate and stimulate older children.

I know that you'll enjoy this special reading time with your children. I hope to talk with both you and your student sometime this month about Ralph and Keith and the adventures that ensue around a tiny motorcycle. "When a whole school reads a book, there's a lot to talk about." With your help, we can build a Community of Readers at our school.

– Melissa Pietricola
Elementary Principal

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<td>Goal 4: Starting in the 2018-19 school year, we will increase all students’ participation in STEAM courses by 10% each year.</td>
<td>Action Step 2: Promote STEAM through NRW educational community.</td>
<td>• Our scheduling team is in the process of meeting to look at revising our master schedule. They will soon transition to looking for all available space at NRWE to accommodate the addition of grades 5 and 6 and their associated faculty and staff.</td>
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