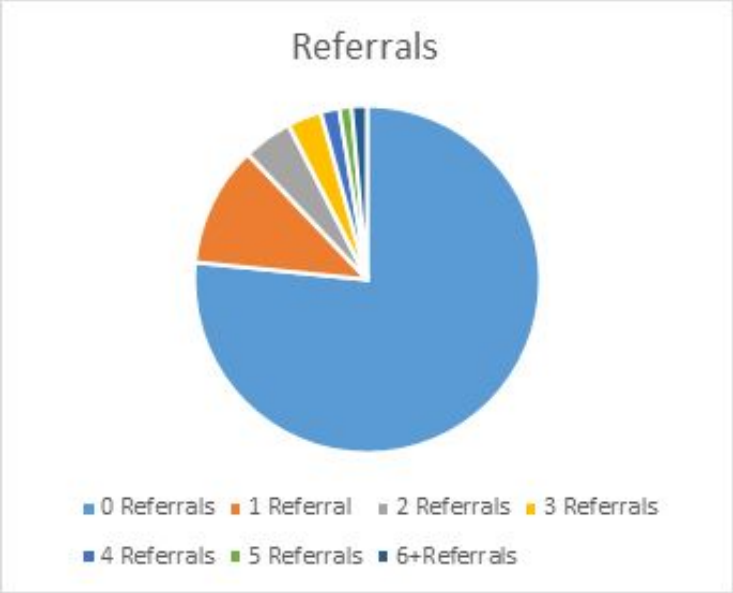
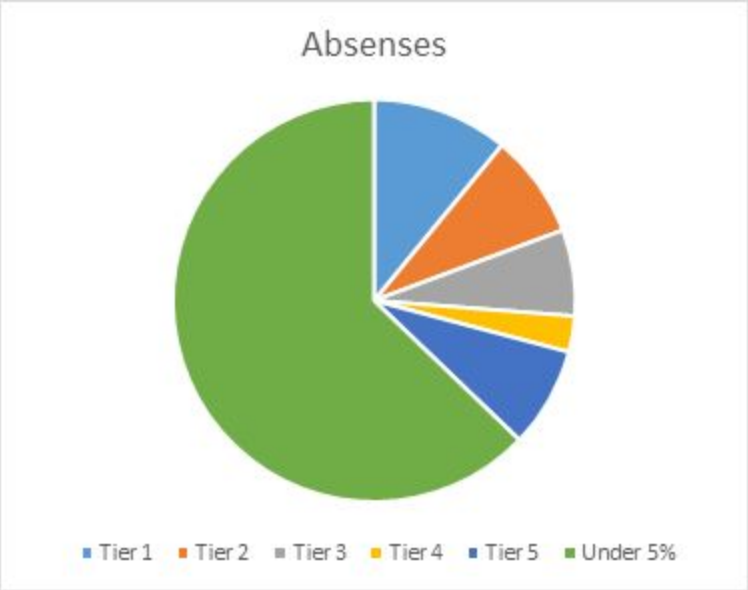
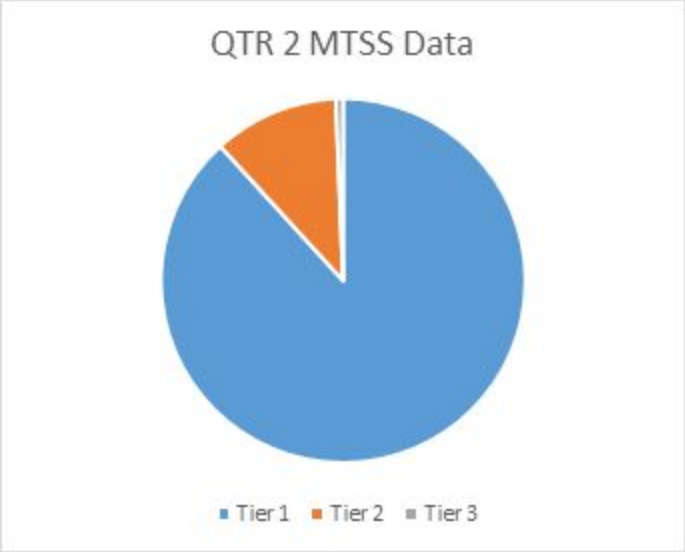
Report to the Board of Education
Matthew Wendel, High School Assistant Principal
January, 2018

Grade	2016-17 Enrollment	2017-18 Enrollment
9	102	102
10	72	91
11	87	74
12	98	79
Total	359	346

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• Work with grade level teams to determine Check-In, Check-Out candidates • Meet with Building MTSS team to break down student input and develop unique opportunities to enhance the school experience for the students • Cougar Pride Postcard Recognition suggestions to staff based on International Baccalaureate Learner profiles (Principled, Open-Minded, Caring) • Holiday Tea (12/22/17)

	• Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2). • Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	• Grade Level Expectations are based on the Cougar Pride Matrix and the High School Discipline Ladder  • ○ Tier 1: 2 or less ODRs (320 students) ○ Tier 2: 3-5 ODRs (21 students) ○ Tier 3: 6+ ODRs (5 students) • Attended Restorative Discipline Workshop (12/14/17). Presented to staff 1/3/18. • Attendance team meets every week to review data and plan interventions  ○ Missing 0-4 Days of school: 218 students

		○ Tier 1: Missing >5% of school (5-7 days) 38 students ○ Tier 2: Missing >8% of school (8-9 days) 29 students ○ Tier 3: Missing >10% of school (10-14 days) 24 students ○ Tier 4: Missing >15% of school (15-19 days) 10 students ○ Tier 5: Missing >20% of school (20+ days) 28 students ● Check-In, Check-Out: First group of students ended the intervention. The intervention is being updated to be more individualized and aimed towards academics rather than strictly behavior. ● Enforce DASA: Presented DASA information to student body at Forum (1/8/18) ● Tier Data:  ● ○ Tier 1: 2 or less ODRs, 0-4% absenteeism (277) ○ Tier 2: 3-5 ODRs, 5-9% absenteeism (35) ○ Tier 3: 6+ ODRs, 10%+ absenteeism (2)