Report to the Board of Education
January 2018
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2017-18 school year]	Deploy interventions based on entry and exit data triggers, gather and report data on the effectiveness of the intervention, and assist in the development of action plans to refine the intervention appropriately (MTSS Tier 2).	We are currently preparing to deploy a research-based counseling group known as "Why Try?" Our Tier 2 Team will be identifying students for this intervention through a data analysis. The same can be said for our academic Check In, Check Out intervention which is currently being developed for 9th graders who have struggled to make academic progress so far this year.
	Modify interim assessments for curriculum alignment and rigor.	Midterms (Interim Assessment #2) will be administered throughout the week of January 22. We will run an exam schedule on Wednesday, January 24 and Thursday, January 25. The purpose of the modified schedule is to allow for exams with timeframes that more closely match those of the Regents exams. Midterm exam sessions for the core area subjects will last 1 hour and 45 minutes.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. [Goal to continue in 2017-18 school year]	Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1).	Early in January, we'll have our first grade level data assemblies. Students will see how their class compared to others in the areas of attendance, behavior, and coursework. We'll be doing this each quarter. Our Tier 1 Team has been analyzing referral data and has noted that tardy to class is the most common referral type. The team will be designing activities to address this concern.

	Create and promote an advanced course guide for students to utilize to determine which courses they should take based on their future stories.	I have been meeting with counselors and department representatives to identify potential course offerings for the 2018-2019 school year. Our goal is to offer courses that will prepare students to achieve their future stories. We will be including a new course titled STEAM Engineering and Events that will focus on science-based innovation and collaboration. We will also be offering a Genius Hour to select seniors. This was a recommendation of the STEAM Task Force after much research and debate. The idea behind Genius Hour is that students self-select a task that involves a considerable investment of time, energy, and skill application. One example that was given was developing an iPhone app. Students work, possibly collaboratively, over the course of several months to accomplish their task under the guidance of a staff member. Tasks commonly require any or all of the following skills – communication, problem solving, collaboration, innovation, technical literacy, goal setting, and perseverance.
3: By June 2019, by the end of second grade, all students will read at or above grade level.	Increase the level of rigor in coursework and instructional resources.	Over the course of the next couple of months, our district will be formally launching our personalized learning initiative. We will have a professional development day on January 12 that will be dedicated to personalized learning. Teachers will be working to develop individualized instructional models that will facilitate personalized learning. This initiative will undoubtedly result in more student-centered lessons that challenge students to reflect on varied sources. To coincide with this initiative, we will be reformatting our monthly small group professional development sessions. Up to this point, each teacher has received professional development on one of the components in the Danielson rubric. Moving forward, each

		teacher will receive professional development on one of the pillars of personalized learning (targeted instruction, integration of digital content, data-driven decision making, and student ownership and reflection).
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Develop recruitment methods to encourage students to take STEAM courses.	For the second year in a row, we will be hosting a college alumni panel. This year's panel will be visiting on January 5. All students will have an opportunity to hear from the panel and ask questions of our recent alumni. Last year's event was a great success; alumni stressed the importance of embracing rigorous coursework and academic perseverance.